

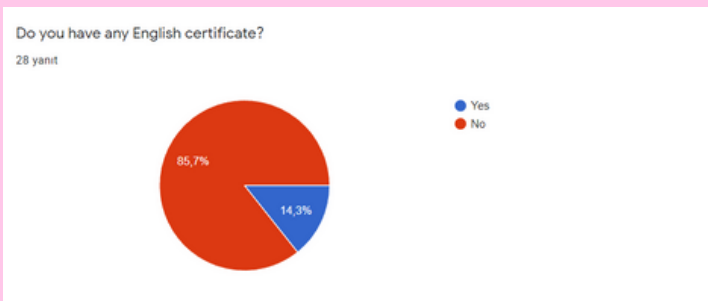


TEJL ERASMUS+

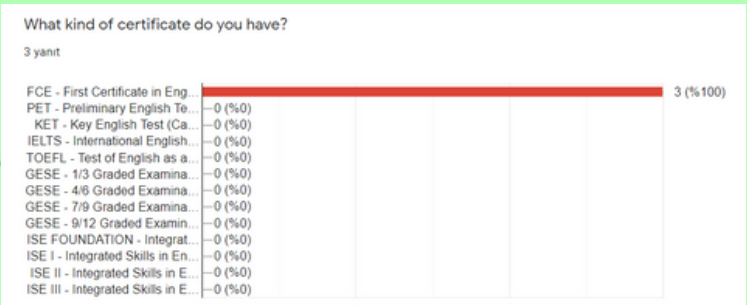
DATA ANALYSIS – ENGLISH LANGUAGE COMPETENCE

Preliminary Test

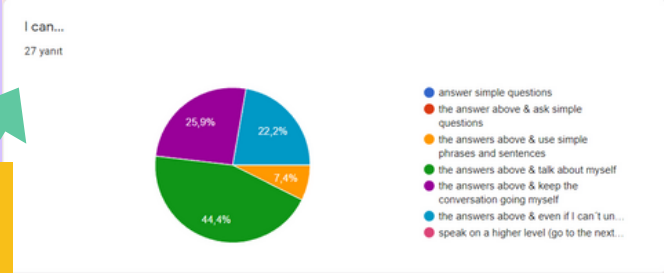
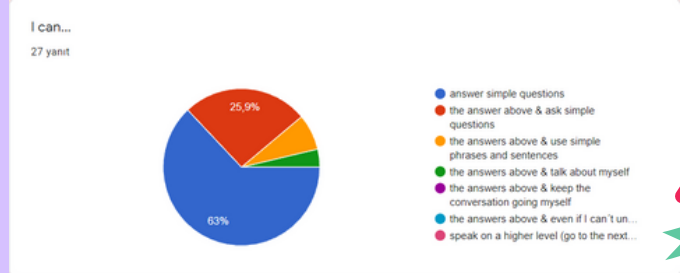
Final Test



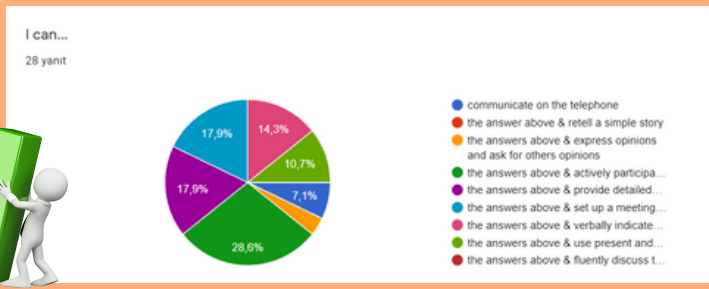
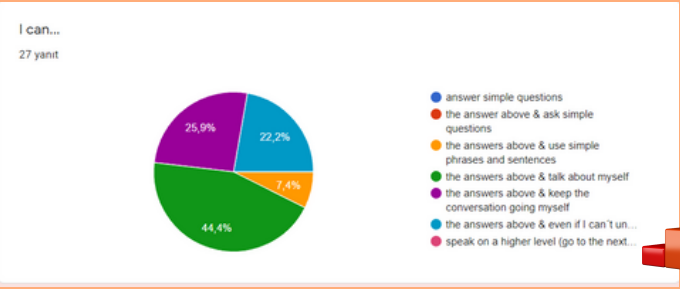
After we applied the evaluation questionnaires which were focusing on the language skills of the students who were participating in the project in our school we obtained the result that we hadn't had any students with a certificate outside the school at the beginning of the project, during the project, the students determined that they had needede to have language certificates and received certificates with additional work voluntarily and made effort themselves to use their language skills better. This rate is 14%.



This certificate that was received was aiming to develop basic language skills.



At the beginning of the project, 60% of the students were able to communicate at a basic level; during the project, it was observed that students developed their language skills such as expressing themselves, participating in group activities, following instructions, and continuing the conversation, and they achieved this self-confidence in language



At the beginning of the project, the ability to provide basic information about oneself was 44%; during the project, the ratio of ability to provide advanced information about oneself was improved by 17%; and the ability to speak more fluently with the use of future and past tenses was improved to ratio of 28%.

Although our project was a concert organization in partner countries, students had the opportunity to realize real-time and real-sphere language usage and practise their language knowledge through our music activities. It has been observed that our students, who were able to talk about themselves at a basic level at the beginning of the project, had developed themselves and their practical language ability to continue the conversation in daily-life, during the project. During the project's on-going process, they could provide fluent information about themselves, about the future and the past, and besides these improvements in language usage, they could develop self-confidence at the level of organizing meetings.

