Digital competence survey analysis - younger students

The survey was submitted to 18 students under the age of 12, all of whom make use of digital tools. The most popular devices among them are a smartphone (77,8%), but the younger students also eagerly use a tablet and a computer.



As far as the most frequent aim of using digital devices is concerned, the majority of the respondents claim to use them for listening to music or watching videos.

The most popular programs among this age group are text editors, which students mostly use for learning, but also for communication and entertainment. Editing programs for pictures or photos are also often used by the pupils, the majority of whom make use of such programs for fun.

From the data analysis it turns out that 83,3% of the students browse, search for and filter information provided by digital devices, however only 66,7% of them can evaluate the data.



Are you browsing, searching and filtering information?

Are you evaluating information?

18 responses



According to the respondents, they eagerly use social media but only half of them are aware of the risks involved with this activity.



What is more, about half of the students claim not to use social media in international environment.



To conclude, we would like more students to use digital devices and different programs they provide for learning aims. We also hope that the project will contribute to students' awareness of good practices and risks connected with the use of digital devices and social media. Finally, we would like to encourage students to use social media in international environment more often.

Digital competence survey analysis – students over the age of 13.

The questionnaire was submitted to 7 students over the age of 13. The most popular digital devices among them are a smartphone (85,7%) and a laptop, chosen by 14,3 % of respondents.



As far as the most frequent aim of using digital devices is concerned, the majority of the respondents claim to use them for communication (71,4%) and 28,6% of respondents most often use digital devices for listening to music or watching videos, which differs from the younger group.

The most popular programs among this age group are text editors (used by 85,7% of the respondents), which students mostly use for learning (71,4%), but also for communication (14,3%) and fun (14,3%). Editing programs for pictures or photos are also often used by the pupils, the majority of whom make use of such programs for fun (71,4%) but also for learning reasons (28,6%).

From the data analysis it turns out that all the students browse, search for and filter information provided by digital devices, however only 57,1 % of them can evaluate the data.



According to the respondents, they eagerly use social media and they are mostly aware of how they function. However, only 57,1% of the respondents have the awareness of the risks involved with this activity.



What is more, the same number of the students claim to use social media in international environment.



Summing up, just like among the younger group of respondents, we hope more students will use digital devices and different programs they provide for learning aims. Also, we would like to increase students' awareness of good practices and risks connected with the use of digital devices and social media. Finally, we hope the students will be more willing to use social media in international environment.